

ANDRELL EDUCATION PRESENTS

BIG WRITE & VCOP



INTEGRATING VCOP INTO CLASSROOM PRACTICE AND PLANNING

If you have ever said 'I love Big Write & VCOP, but I can't quite get my head around how Monday-Wednesday literacy will look in my classroom', then this is the session for you.

All sessions run from 9:00am-3:30pm

The aim of today is to reassure, reaffirm, and reignite your ability to implement Big Write & VCOP.

- It will clarify and clear up any misunderstandings, and ensure there is personalised question and answer time.
- It will provide you with a better understanding of how to plan and implement V.C.O.P integrated games and activities while teaching the English and Integrated Curriculum.

Please bring a copy of your English term planner, your weekly timetable as well as a timetable template to write in. We want you to have a go at planning to implement what you learn.

- You will partake in the process from planning, through to teaching/modelling, and then setting an engaging task.
- We will also re-model self-editing, breakdown buddies (red/green comments), and the Student Friendly Criterion Scale, to ensure you feel confident introducing them into the classroom, (if required.)

This is a practical whole day professional development session, suitable for all year levels and all types of educators. It is designed to support classroom practice and planning by identifying VCOP goals in the curriculum, and creating integrated lessons for your literacy sessions. It is specifically designed to support those struggling with integrating VCOP into their literacy sessions. You will also be taken through the Friday intensive analysis session to ensure you have the skills to model it effectively in your classroom and support students in self-editing.

FOR MORE INFO: WWW.ANDRELLEDUCATION.COM.AU